# BIC Orientation Evaluation - 1 Year MBA - 6/03/2009

Visits: 16  Completes: 12  
Instructors: B. Pietraszewski, S. Hayes

1. What is your affiliation with the University?

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Visits</th>
<th>Completes</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMBA</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>MBA</td>
<td>12</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>MS Accountancy</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>MS Administration</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>MNA</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Other ND</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Visitor</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Other, please specify</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>12</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>
2. The following questions deal with the session’s content. Please use these ratings for your answers:

<table>
<thead>
<tr>
<th>Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How did the session content meet your needs?</td>
</tr>
<tr>
<td>Excellent</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>64%</td>
</tr>
</tbody>
</table>

![Bar chart showing the distribution of responses for how the session content met needs.]

- Excellent: 7 (64%)
- Good: 3 (27%)
- Fair: 1 (9%)
- Poor: 0 (0%)
- NA: 0 (0%)
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was the session well organized?</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>18%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

[Bar chart showing the distribution of responses for the question.]

Excellent: 9 respondents (82%)
Good: 2 respondents (18%)
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th>Were printed materials well organized?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>64%</td>
<td>36%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

![Bar chart showing responses to the question: Were printed materials well organized?](chart.png)
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th>Were the session worksheets (if any) beneficial?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>45%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>27%</td>
</tr>
</tbody>
</table>

![Bar Chart](chart.png)
<table>
<thead>
<tr>
<th>What is your overall rating of the session?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>55%</td>
<td>45%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.
3. Please offer specific suggestions for ways we could design the session to better meet your needs:

1. This session should be done during orientation rather than during the first week of (intense) classes.

2. Make this a part of orientation.

3. This is would be better during orientation.

4. Offer during orientation.

5. I brought my computer so it wasn't an issue but may be helpful to tell students to search from their own computers so that they can save key links to favorites. Could also show us how to use Bloomberg terminal.

6. This course would be more useful in orientation.
4. How could we improve our session handouts?

1. Email handouts to us so I have an easy way to find the contact information.
2. No handouts necessary, when we each have a computer available.
3. None.
4. Maybe just give a brief statement of the best sources for types of searches (i.e. company specific, industry, location, scholarly articles).
5. Please tell us why you rated the session the way you did and what we can do in the future to improve upon it:

1. Very helpful session, just bad timing. Everybody really just wants to focus on their classes. Maybe orientation would be a better time for this?

2. It felt as if I received all the information I need to be successful in this program. I was definitely satisfied.

3. I will need to use the databases in much detail throughout the year. Much needed.

4. It is a lot to get more information after a long day of class.

5. Great tools and resources. Looking forward to working with you all soon.

6. I rated the session so highly because it was hands on and I could actually get into the databases.

7. See Above

8. I thought the information was very helpful. The timing of the session was very difficult. I would appreciate it if it could happen before classes start.
6. The following questions deal with the session's library presenter/instructor.

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was the instructor well prepared for the session?</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.
<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was the instructor’s speaking style easy to understand?</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th>Did the instructor explain ideas adequately?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>18%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

- **Excellent:** 9 respondents (82%)
- **Good:** 2 respondents (18%)
- **Fair:** 0 respondents (0%)
- **Poor:** 0 respondents (0%)
- **N/A:** 0 respondents (0%)
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th>How well did the instructor pace the session?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>18%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well did the instructor meet session objectives?</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>18%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

<table>
<thead>
<tr>
<th>What is your overall rating of the instructor?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

82% 18% 0% 0% 0%
7. We are always trying to improve our teaching methods and your opinion is very important in this effort. Please explain why you rated the presenter/instructor the way you did and what he/she could do in the future that might improve your understanding of the material:

1. This session should be done during orientation rather than during the first week of (intense) classes

2. Make this a part of orientation

3. This is would be better during orientation.

4. Offer during orientation.

5. I brought my computer so it wasn't an issue but may be helpful to tell students to search from their own computers so that they can save key links to favorites. Could also show us how to use Bloomberg terminal.

6. This course would be more useful in orientation.
8. Additional comments:

0 Responses
9. What is the best way to communicate with you about sessions being offered?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail</td>
<td>10</td>
<td>91%</td>
</tr>
<tr>
<td>Campus mail</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Observer notice</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other, please specify</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>11</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

![Bar chart showing the distribution of communication preferences: E-mail is the most preferred, followed by Campus mail, then Observer notice, and Other, please specify is the least preferred.](chart.png)